

Old Wire Elementary AMI Day

5th Grade

Student/Estudiante _____ Teacher/Maestra _____

*Completed student work will be the documentation for attendance. All work must be returned to the teacher by the end of the 3rd day following an AMI day! Students not turning in work will receive an unexcused absence.

*During the AMI day, teachers will be available to students (or parents) through Remind 101 or email.

Choose 3 activities to complete on paper, or the back of this page, from the list below:

Elija 3 actividades para completar en papel, o al dorso de esta página, de la lista a continuación:

Activities/ Actividades

-Write about your life. This should be about something you really want people to know about you.

-Escribe sobre tu vida. Esto debería ser algo que realmente quieres que la gente sepa de ti.

-Go outside (or look outside if you can't go outside); Observe the weather and record your observations (What do you see? What is on the ground? What clothes would you wear outside right now?)

-Ve afuera (o mira afuera si no puedes salir); Observa el clima y anota tus observaciones (¿Qué ves? ¿Qué hay en el suelo? ¿Qué ropa usarías en este momento?)

-Read a book of your choice, write a brief summary about what you read.-

-Lee un libro que tu elijas: cuéntale a tu familia sobre el libro.

-Write about the life cycle of a snowman – tell what happens First, Next, and Last (For example: First, the snow fell to the ground covering everything in sight).

-Escriba sobre el ciclo de vida de un mono de nieve: diga lo que sucede Primero, Siguiente y Último (Por ejemplo: Primero, la nieve cayó al suelo cubriendo todo lo que se veía).

-Play a board game with your family - Juega un juego con tu familia.

-Make a recipe with your family - Haz una receta con tu familia.

“Empathy is the caring emotion. It helps you feel what others are feeling. For example, if you saw a little girl cry because she dropped her ice cream on the ground, you might feel empathy towards her because you can relate.”

-Describe a time you felt empathy for someone else.

-Describe una ocasión en la que sintió empatía por otra persona.

-Create 2 one-step word problems. You will share these problems with your classmates.

-Haga 2 problemas enunciados de un paso. Compartirás estos problemas con tus compañeros de clase.